



Association for the  
Development of  
Education in  
Africa

In partnership with



# Tackling Education and Skills Data Challenge in Africa

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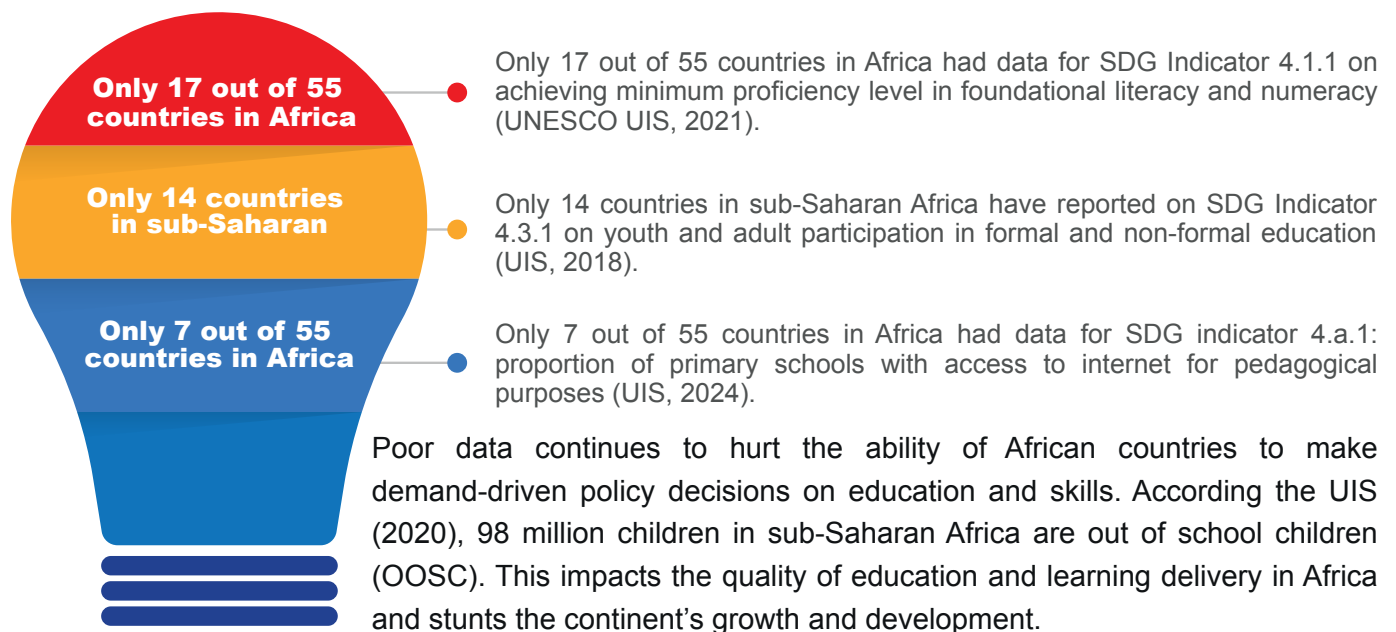


## About the Project

The Tackling Education and Skills Data Challenge project is a five-year intervention implemented by the Association for the Development of Education in Africa (ADEA) in partnership with the Mastercard Foundation Centre for Innovative Teaching and Learning (CITL). The project will support 30 African countries over a five-year period to produce and use quality data on education and skills for informed decision-making through policy, planning, program implementation, monitoring, and evaluation. By strengthening data-driven decision-making, we can enhance educational outcomes and ensure all children have access to quality learning.

## What is the challenge?

Africa faces a data crisis in education and skills. Some countries have made positive efforts in providing data on education and skills, demonstrated improved country reporting on the eight priority areas of the African Union's Second Decade of Education for Africa Plan of Action (2006 – 2015) and the Millennium Development Goals (MDGs). However, global, continental and regional reports still exhibit missing or outdated data.



## The intervention – how will we address these issues?

We will strengthen the capacity of education and education data stakeholders to improve country capacity in data usage, including collection, analysis, and utilization and reporting.

- Sensitize the education leadership on the importance of data
- Strengthen the capacity of the Ministries of Education in the selected African countries to use quality data to reform their education sectors to provide quality education and skills to the youth.
- Provide a platform for peer learning, knowledge exchange and experience sharing among African countries on the production, management, and use of education and skills data.
- Build regional peer learning for greater coordination and planning in education at regional level.
- Develop a roadmap for scaling up the experiences of the 30 African countries to the remaining 25 countries.

## Expected Outcome

At the end of the five years, beneficiary countries will substantially improve the production, reporting, utilization of education and skills data. This will inform the scale-up in other African countries.

## Who are the participating countries?

Up to 30 countries are expected to benefit from this initiative. However, ADEA is piloting the initiative with an initial 11 countries including Angola, Cote d'Ivoire, Kenya, Mauritius, Nigeria, Rwanda, Senegal, South Africa, Tanzania, The Gambia, and Zambia. A second phase of implementation will scale up to the remaining 19 countries.

## Who will work with us?

The intervention will cut across every cadre of education policy-making, including those who produce and use the data. The project will engage with government stakeholders outside the ministry of education and training, who produce, analyze or consume education data. Each beneficiary country is expected to nominate two focal persons who will be the key drivers of the intervention within the Ministry in each country.



## About ADEA

The Association for the Development of Education in Africa (ADEA) is a policy-forum and the voice of education in Africa. We have played a significant role in the education space in Africa since our inception in 1988. We have mediated the partnership between African education and training ministries and development partners. As a forum for policy dialogue, ADEA promotes innovative policies and practices by pooling and disseminating evidence, ideas, experiences, learning and knowledge among actors through our inter-country quality nodes (ICQN). We are hosted as a special project within the African Development Bank Group, based in Abidjan, Cote d'Ivoire. Our organs including the General Assembly, the Secretariat and the ICQNs, which are communities of practice on thematic areas of education, hosted by selected ADEA member countries.



## About Mastercard Foundation Center for Innovative Teaching and Learning

The Mastercard Foundation Centre for Innovative Teaching and Learning drives the innovative use of technology to improve access to quality education, particularly for the most underserved communities. The Centre works with a range of actors — including innovation hubs, EdTech entrepreneurs, policymakers, researchers, educators, and learners — to support the effective and impactful integration of technology in education, including the development, deployment and scale-up of promising EdTech innovations that boost learning and strengthen the education system.

**Project Contact Information:**

Your support for the Education and Skills Data project will ensure a critical area of education development is addressed. For more information, please reach out to us through the address below:

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