



Ushirika wa Maendeleo ya Elimu Barani Afrika
الرابطة لأجل تطوير التربية في إفريقيا
Association for the Development of Education in Africa
Association pour le développement de l'éducation en Afrique
Associação para o Desenvolvimento da Educação em África



KNOWLEDGE

DIGEST

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Evidence • Learning • Knowledge Exchange



Dear ADEA Community,

Knowledge is one of our most valuable assets. In a rapidly evolving education landscape, our ability to capture, share and apply knowledge is essential to strengthening learning, informing policy and practice, and advancing education and skills development across Africa.

The ADEA Knowledge Digest brings together key insights, emerging trends, evidence, lessons learned and promising practices from across ADEA's work and the broader education landscape. It provides a space to share knowledge, stimulate reflection and strengthen learning across our community.

We invite you to explore, reflect, share and apply the knowledge presented in each edition.

Knowledge shared is knowledge multiplied.

ADEA at the EAC Conference

ADEA will participate in the upcoming EAC Conference, contributing to regional dialogue and knowledge exchange on education and skills development. The engagement provides an opportunity to share relevant insights from ADEA's work, learn from country experiences, and strengthen collaboration with partners across the region.

01 KNOWLEDGE PRODUCT SPOTLIGHT

Two FLEX knowledge products: stocktaking and results.

02 EVIDENCE SPOTLIGHT

South Africa's reading benchmarks and assessment lessons.

03 COUNTRY KNOWLEDGE SPOTLIGHT

Rwanda: moving from reform commitments to implementation.

This edition connects regional engagement with knowledge products, evidence and country experience - helping readers move from information to learning and from learning to action.

From commitments to results



Taking Stock: Progress Since FLEX2024

The FLEX2024 Stocktaking Report reviews Africa's progress against the five commitments agreed in Kigali, while integrating the six foundational learning recommendations of the 2025 ADEA Triennale. It highlights advances in policy, institutional architecture and continental coordination, while identifying a continuing gap between policy ambition and implementation at scale.



FLEX2026: From Commitment to Results

The FLEX2026 Report captures evidence, country experiences, lessons and priorities emerging from the Africa Foundational Learning Exchange held in Lilongwe, Malawi, from 15–17 July 2026. It provides a basis for continued country learning and action towards delivering foundational learning at scale.

Learning Assessment Benchmarks in South Africa



Explore this knowledge product on the ADEA Knowledge Hub

How can education systems define what meaningful progress in early-grade reading looks like?

Learning Assessment Benchmarks in Africa: Lessons from South Africa's Journey examines the development of empirically grounded early-grade reading benchmarks across South Africa's 11 official languages. The initiative developed language-specific standards rather than applying a single benchmark across linguistically different contexts.

The benchmarks provide measurable proficiency standards for Grades 1–3 and are being integrated into teaching, assessment and system-level monitoring. South Africa's experience offers practical lessons for countries seeking to strengthen nationally owned assessment systems and use evidence to inform foundational learning policy and practice.

Rwanda: From Education Reform to Implementation



Rwanda has made notable strides in strengthening the systems that support teaching and learning. Education reform has focused on improving learning outcomes, teacher development, infrastructure, assessment, ICT in education, equity, governance and accountability.

While challenges remain, particularly in completion and foundational literacy and numeracy, Rwanda's experience demonstrates the importance of sustained political commitment, institutional coordination and evidence-informed implementation in advancing education reform.

The country's journey provides useful lessons for African education systems on moving from policy commitments towards coordinated, evidence-informed implementation.



SYSTEM COORDINATION

Dedicated structures and regular review cycles help translate policy priorities into implementation.



TEACHER DEVELOPMENT

Teacher preparation, professional development and pedagogical support remain central to reform.



EVIDENCE & ASSESSMENT

Assessment and education data are increasingly used to guide planning, programme design and accountability.

Explore Rwanda and other Country Profiles on the ADEA Knowledge Hub

EXPLORE MORE

Knowledge. Evidence. Resources.

Discover ADEA's e-Library, country profiles, thematic resources and knowledge products on education and skills development across Africa.

Explore more ADEA knowledge products on the Knowledge Hub.

knowledgehub.adeanet.org

